**Schedule ways to build in participation opportunities**

| **Time of Day** | **How will the student participate** | **What will be recorded/what 2 choices will be given? Who will set up participation opport.?** | **Comments** |
| --- | --- | --- | --- |
| Arrival | Greet others with a step by step | Good morning, how are you, let’s have a fun day (para) |  |
| Reading | Pre-reading activities | State the title of the book (SPED teacher) |  |
| Math | Use an All-Turn Spin it to play Bingo, or graph \_\_\_(fav. Class color) | Connect switch to spinner (SPED teacher) |  |
| Science | Start a You-Tube video to introduce concept for the class | “Watch This” is recorded on Step by Step  (Classroom Teacher) |  |
| Lunch | Step by step | “What did you do last night?” (para) |  |
| P.E. | Step by step | “Ready, Set, Go”  (Para) |  |
| Break/leisure time | Power Link 4, and a switch, plug something in: | Popcorn popper, lava lamp, radio, fan, blow dryer to dry dishes or knock down bowling pins. (Para) |  |
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**Ideas to support participation opportunities for students who are SMI**

**Reading participation opportunities:**

Record a device to state: title, main character, any character, setting, etc.

Record a device to say the repetitive line, ask a question, (what are typical same-aged peers doing?)

Activate a toy, song, etc. that relates to something in the story (ex.: farm animal noise, make a stuffed animal move using a switch- tape a picture of a character in a story to a toy and activate it!)

Hand over hand or independently, move the way a character is moving in a story.

**Math participation opportunities:**

All-Turn Spin It—stick numbers, colors, people’s faces, food items, clothing, animals, other categories and graph the spins.

Record a message about a math definition, math process (basic- “let me hear you count to 10!”)

Measure beans, cereal, rice (may need hand over hand assistance)

**Writing participation opportunities:**

Hand over hand writing

Have the student point, eye gaze, or grab between 2 choice cards: “I liked the dog in the story.” Or “I liked the cat in the story.” (may need to do hand over hand, but you’re giving them an opportunity!)

Scribble

Stamp something

Scribe for them

**Leisure participation opportunities:**

Switch use: turn on fan, radio, lava lamp, vibration toy,

Cause/Effect on device (computer, iPad, toy)

Choose a movement: spinning, rocking, upside down, bouncing, hugs (wrap up tight in blanket),

Investigate to find preferences (Every Move Counts)